

En el marco del Plan de continuidad pedagógica se presenta una actividad del tiempo verbal Presente Simple basada en multiple choice en la cual se pide a los estudiantes que seleccionen la opción correcta.

Esta actividad tiene como objetivo reforzar lo previamente trabajado con este tiempo verbal en cuanto a su estructura gramatical y usos.

La instancia de retroalimentación se dará en el aula cuando se retomen las clases presenciales por medio de la puesta en común de las respuestas dadas por los estudiantes.

SIMPLE PRESENT TENSE

1. Choose the best.

1. I _____ at seven in the morning.

a) get up b) gets up
c) clean the house d) cleans the house

2. Mark _____ to school on weekdays.

a) go b) have
c) has d) goes

3. John _____ TV in the evenings.

a) watches b) watch
c) doesn't watch d) don't

4. You _____ take photographs in the museum.

a) can b) must
c) mustn't d) are

5. A: _____ do you go to school?
B: By bus.

a) What b) Why
c) How d) What time

6. A: _____?
B: Strawberry jam.

a) What time do you have breakfast?
b) What do you have for breakfast?
c) Where do you have your breakfast?
d) How much milk do you drink for breakfast?

7. Order the actions.

I. get up
II. leave home
III. have breakfast

a) III-II-I b) I-II-III
c) I-III-II d) II-I-III

8. A: _____ do you go to bed?
B: At ten o'clock.

a) What time b) Where
c) What d) How

9. A: _____ do Ayşe and Ali have lunch?
B: At school canteen.

a) What time b) When
c) Where d) What

10. A: _____ Tony read books in the evening?
B: Yes, _____.

a) Do-does b) Do-do
c) Does-doesn't d) Does-does

11. Kevin _____ a bike on weekdays.

a) don't ride b) rides
c) doesn't ride d) doesn't rides

12. Mr. Jones _____ coffee every morning.

a) eats b) drinks
c) drink d) have

13. A: What time does Ali get up?
B: _____.

a) He gets up in the morning.
b) He gets up late.
c) He gets up at half past seven.
d) He doesn't get up early.










