

EES 4
4TO 1ERA - INGLÉS
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PLAN DE CONTINUIDAD PEDAGÓGICA

BOOK: Solutions Pre Intermediate (pp. 24 y 25)

Good Morning! (pp. 24 y 25 del módulo) Les envío las páginas para quienes no lo tienen.

August 23rd

Lost at sea

Exercise 1: Observen las imágenes de las dos páginas... de que piensan que trata la lectura? Seleccionen una de las 3 opciones dadas.

Exercise 2 and 3: Lean el texto y busquen en el diccionario las palabras marcadas. Que clase de palabras son? Recuerden que hemos estado hablando de esto muchas veces en las clases. No olviden tener su carpeta a mano siempre!

Tener en cuenta las “estrategias de lectura” propuestas en el libro. Siempre que lean, intenten ir adivinando que va a pasar a continuación, así van poniendo siempre a prueba e incrementando su capacidad lectora.

Reading Strategy

When you do a task with gapped sentences in a narrative text, look carefully at the sentence before each gap and think about what is likely to happen next. Then look at the options and see which of the sentences matches your ideas. Finally, check that the text reads smoothly with your chosen sentence in place.

Exercise 4 and 5: En este ejercicio vamos a necesitar las estrategias de lectura. En el texto hay espacios que faltan completar. las opciones están dadas en este ejercicio. Ustedes tienen que ubicar la oración que falta en este espacio. ¿Cómo lo hacen? Intentando adivinar que podría pasar... entonces buscan la opción más viable y escriben la letra correspondiente a ella. Hay opciones extra!

Exercise 6: Releer el texto si es necesario e identificar si las oraciones son TRUE (VERDADERO) o FALSE (falso)

Exercise 7: Adjetivos extremos. No es lo mismo decir que algo es “feo”, que decir que es “horrible”. O piensen en alguna comida... es “rica” o está “deliciosa”? A eso llamamos adjetivos extremos. Cuando le damos la mayor categoría en ese adjetivo a un sustantivo.

LEARN THIS! Extreme adjectives



a Some adjectives are extreme equivalents of simpler adjectives.

delicious = very *tasty*

filthy = very ² _____

disgusting = very *unpleasant*

starving = very ³ _____

fantastic = very ¹ _____

tiny = very ⁴ _____

b Very common adjectives often have more than one extreme equivalent.

enormous, massive, gigantic, giant, immense = very *big*

Exercise 8: Convertir los adjetivos de la lista en adjetivos extremos.

Lost at sea

I can understand a survival story.

- 1 Look at the photos. What do you think the text is about? Choose from headlines a, b and c.

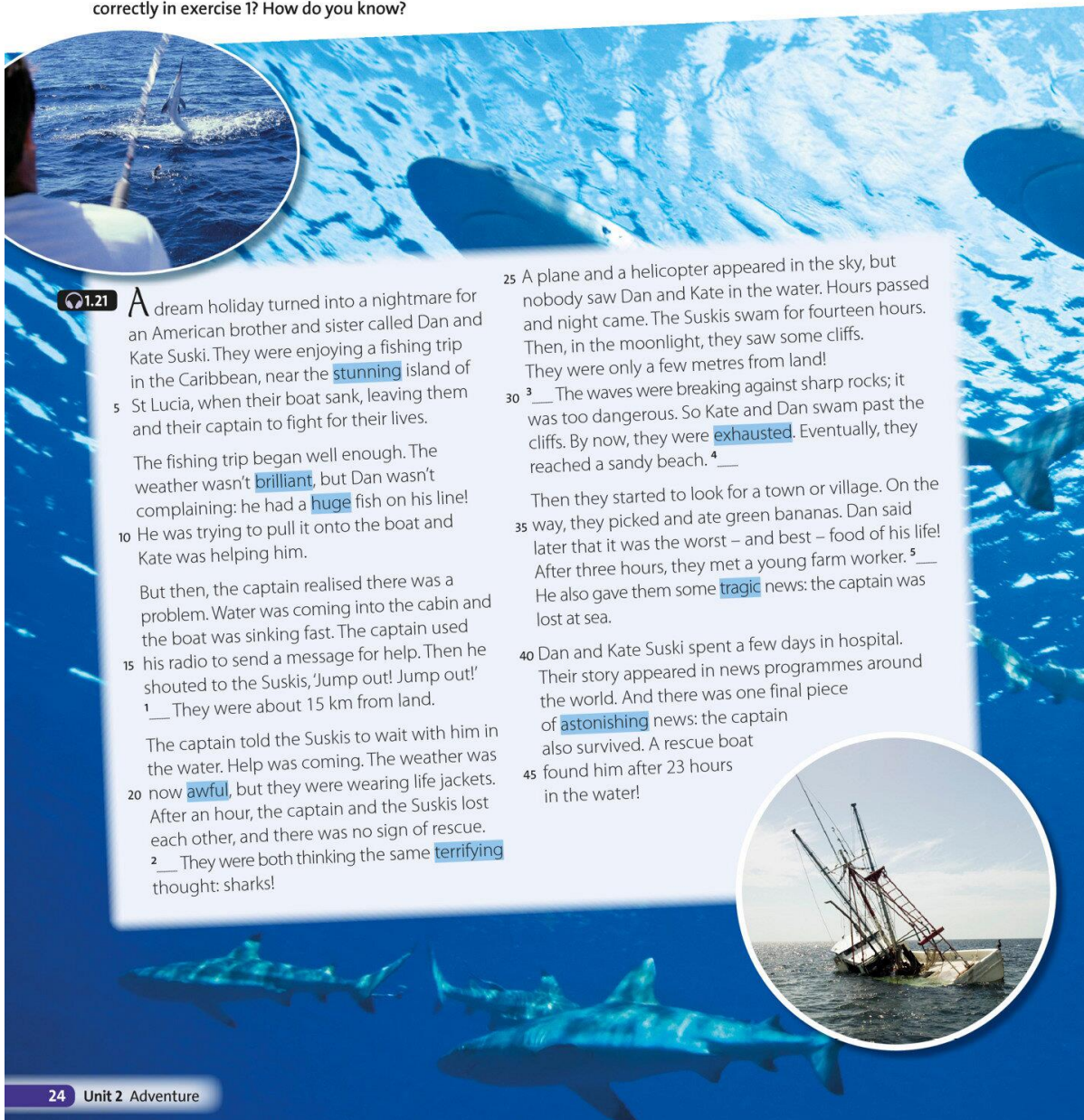
- a **TOURISTS' FISHING TRIP DISASTER**
 b How to protect sea creatures
 c **Fish rescues sailors**

- 2 Read the first paragraph of the text. Did you choose correctly in exercise 1? How do you know?

Reading Strategy

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- 3 Read the Reading Strategy. Then read the text, focusing on each gap and thinking about what might happen next.



1.21 A dream holiday turned into a nightmare for an American brother and sister called Dan and Kate Suski. They were enjoying a fishing trip in the Caribbean, near the **stunning** island of

5 St Lucia, when their boat sank, leaving them and their captain to fight for their lives.

The fishing trip began well enough. The weather wasn't **brilliant**, but Dan wasn't complaining: he had a **huge** fish on his line!

10 He was trying to pull it onto the boat and Kate was helping him.

But then, the captain realised there was a problem. Water was coming into the cabin and the boat was sinking fast. The captain used

15 his radio to send a message for help. Then he shouted to the Suskis, 'Jump out! Jump out!'

1 They were about 15 km from land.

The captain told the Suskis to wait with him in the water. Help was coming. The weather was

20 now **awful**, but they were wearing life jackets. After an hour, the captain and the Suskis lost each other, and there was no sign of rescue.

2 They were both thinking the same **terrifying** thought: sharks!

25 A plane and a helicopter appeared in the sky, but nobody saw Dan and Kate in the water. Hours passed and night came. The Suskis swam for fourteen hours. Then, in the moonlight, they saw some cliffs. They were only a few metres from land!

30 The waves were breaking against sharp rocks; it was too dangerous. So Kate and Dan swam past the cliffs. By now, they were **exhausted**. Eventually, they reached a sandy beach. 4

Then they started to look for a town or village. On the

35 way, they picked and ate green bananas. Dan said later that it was the worst – and best – food of his life! After three hours, they met a young farm worker. 5

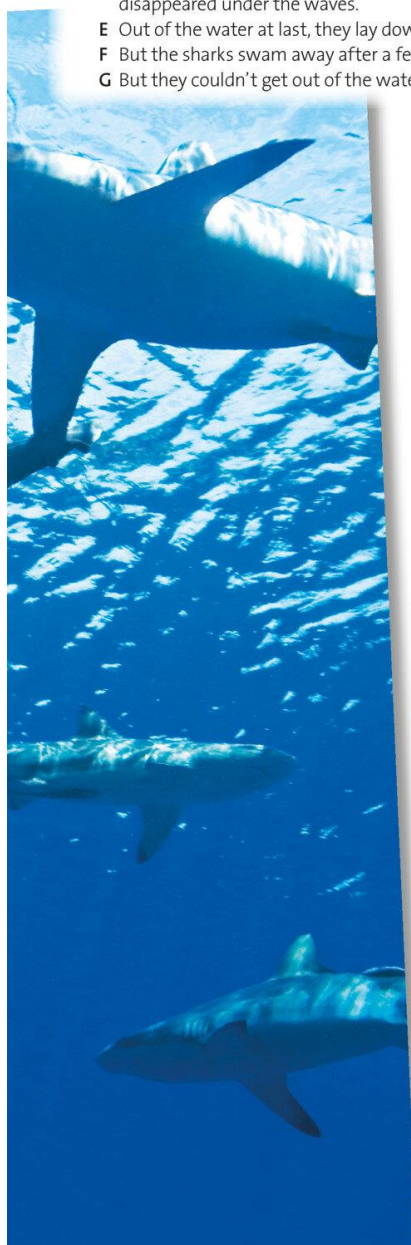
He also gave them some **tragic** news: the captain was lost at sea.

40 Dan and Kate Suski spent a few days in hospital. Their story appeared in news programmes around the world. And there was one final piece of **astounding** news: the captain

45 also survived. A rescue boat found him after 23 hours in the water!

4 Match sentences A–G with gaps 1–5 in the text. There are two extra sentences. Do any of the sentences match your ideas from exercise 3?

- A So Dan and Kate started to swim as fast as they could towards land.
 B The captain helped them as they climbed onto dry land.
 C He gave them water and food, and stayed with them until the police arrived.
 D So they did, and a few minutes later, the boat disappeared under the waves.
 E Out of the water at last, they lay down and rested.
 F But the sharks swam away after a few minutes.
 G But they couldn't get out of the water here.



5 Explain why the extra sentences in exercise 4 do not make sense in any of the gaps.

6 Read the text again. Are the sentences true or false? Write T or F.

- 1 When Dan and Kate were fishing, the weather was brilliant. ____
 2 Dan was the first person to see that there was a problem with the boat. ____
 3 The boat sank before Dan and Kate could jump into the water. ____
 4 A helicopter saw Dan and Kate in the sea, but it couldn't rescue them. ____
 5 When Dan and Kate reached land, they couldn't get out of the water at first. ____
 6 There was nobody on the beach when Dan and Kate got out of the sea. ____
 7 The captain swam to the beach a few hours after Dan and Kate. ____

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7 Read the Learn this! box and complete it with the adjectives below.

small good hungry dirty

8 **VOCABULARY** Match the extreme adjectives highlighted in the text with the simpler adjectives below.

Extreme adjectives

- | | |
|------------------------|--------------------------|
| 1 very bad _____ | 5 very surprising _____ |
| 2 very good _____ | 6 very sad _____ |
| 3 very beautiful _____ | 7 very frightening _____ |
| 4 very big _____ | 8 very tired _____ |

9 Explain this sentence from the text in your own words. Try to include two extreme adjectives from the Learn this! box in your explanation.

Dan said later that it was the worst – and best – food of his life!

10 **SPEAKING** Work in pairs. Prepare an interview with Dan or Kate.

Student A: You are the interviewer. Write six questions using the prompts below and / or your own ideas.

Student B: You are Dan or Kate. Prepare your answers to Student A's questions. Use as much information from the text as you can.

- | | |
|-------------------------------------|---------------------------------|
| 1 what / weather / like / that day? | 4 why / you / start / swimming? |
| 2 what / you / doing? | 5 how / you / feel? |
| 3 what / happened / boat? | 6 how / you / reach safety? |

11 **SPEAKING** Work in pairs. Act out your interview.

What was the weather like that day?